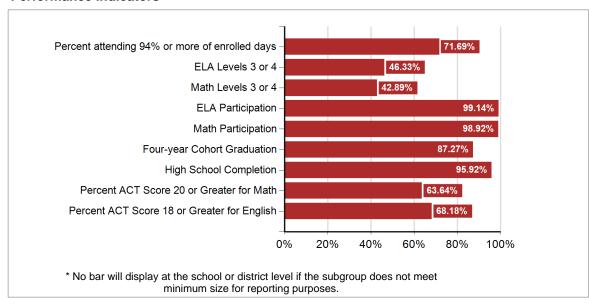
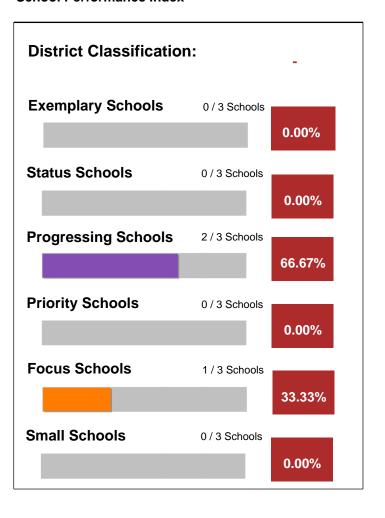
#### **Performance Indicators**



### **School Performance Index**



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# **Staffing**

# Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 326

Percent of Classes taught by Highly Qualified Teachers 98.16%

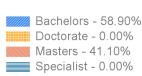
Percent of Classes not taught by Highly Qualified Teachers 1.84%

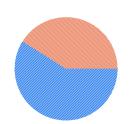
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	2
School Service Specialists	11.8
Teachers	74
Average Years of Experience	16
Percent with Advanced Degrees	39.76%

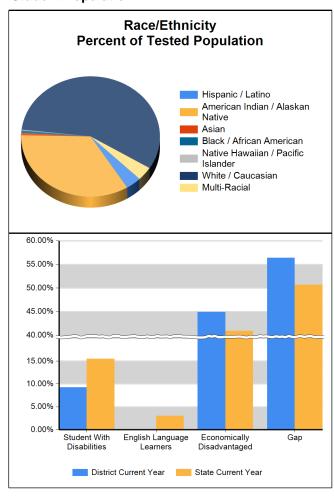
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

# **Degrees Earned for Instructional Staff**





## **Student Population**

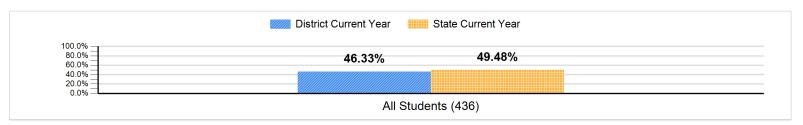


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# Chamberlain 07-1

### Student Achievement: ELA Level 3 and Level 4 Rate



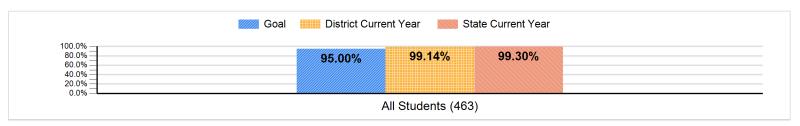
## Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	436	46.33	49.48
Hispanic / Latino	16	43.75	34.58
American Indian / Alaskan Native	140	27.86	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	259	57.53	55.49
Multi-Racial	16	31.25	44.36
Student With Disabilities	33	12.12	16.36
English Language Learners	*		10.12
Economically Disadvantaged	196	36.73	33.16
Female	223	50.22	55.85
Male	213	42.25	43.36
Migrant	*		11.98
Gap	239	35.56	32.78
Non-Gap	197	59.39	65.63

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



# **Student Achievement: ELA Participation Rate**



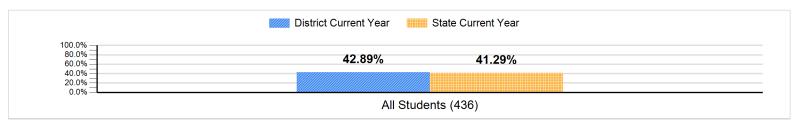
## Student Achievement: ELA Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	463	95.00	99.14	99.30
Hispanic / Latino	17	95.00	100.00	98.46
American Indian / Alaskan Native	158	95.00	98.10	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	264	95.00	99.62	99.46
Multi-Racial	17	95.00	100.00	99.36
Student With Disabilities	43	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	208	95.00	98.56	99.15
Female	237	95.00	99.16	99.32
Male	226	95.00	99.12	99.28
Migrant	*			96.52
Gap	261	95.00	98.85	99.09
Non-Gap	202	95.00	99.50	99.51

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### Student Achievement: Math Level 3 and Level 4 Rate



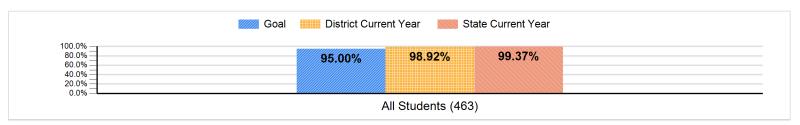
## Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	436	42.89	41.29
Hispanic / Latino	16	37.50	24.67
American Indian / Alaskan Native	140	22.14	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	259	55.98	47.29
Multi-Racial	16	18.75	36.64
Student With Disabilities	33	24.24	15.28
English Language Learners	*		9.22
Economically Disadvantaged	196	29.08	25.44
Female	223	41.70	40.96
Male	213	44.13	41.60
Migrant	*		5.22
Gap	239	30.13	25.67
Non-Gap	197	58.38	56.43

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



# **Student Achievement: Math Participation Rate**



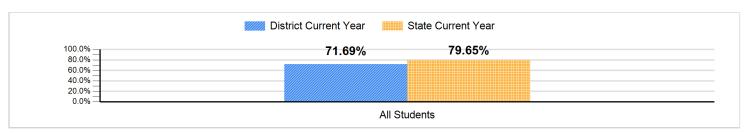
## Student Achievement: Math Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	463	95.00	98.92	99.37
Hispanic / Latino	17	95.00	100.00	98.97
American Indian / Alaskan Native	158	95.00	98.10	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	264	95.00	99.24	99.47
Multi-Racial	17	95.00	100.00	99.30
Student With Disabilities	43	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	208	95.00	98.56	99.29
Female	237	95.00	99.16	99.38
Male	226	95.00	98.67	99.35
Migrant	*			100.00
Gap	261	95.00	98.85	99.22
Non-Gap	202	95.00	99.01	99.51

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### **Attendance**



### **Attendance: Data Matrix**

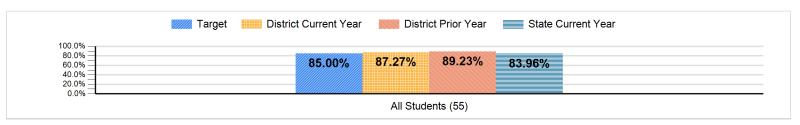
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	71.69	79.65
Hispanic / Latino	53.85	70.59
American Indian / Alaskan Native	51.46	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	86.07	85.22
Multi-Racial	73.08	72.60
Student With Disabilities	60.49	74.13
English Language Learners	*	81.72
Economically Disadvantaged	59.65	69.40
Female	72.78	79.54
Male	70.55	79.76
Migrant	*	89.15
Gap	60.77	71.93
Non-Gap	90.24	89.28

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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# **Four-year Cohort Graduation**



## **Four-year Cohort Graduation: Data Matrix**

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Graduation Graduation	
All Students	55	85.00	87.27	89.23	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	16	85.00	93.75	83.33	49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	36	85.00	86.11	90.91	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	18	85.00	77.78	95.45	67.14
Female	30	85.00	86.67	90.63	86.42
Male	25	85.00	88.00	87.88	81.65
Migrant	*	85.00			73.53
Gap	25	85.00	84.00	86.21	68.38
Non-Gap	30	85.00	90.00	91.67	93.82

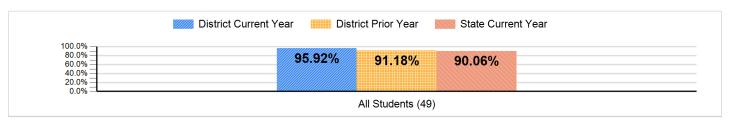
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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# **High School Completion**



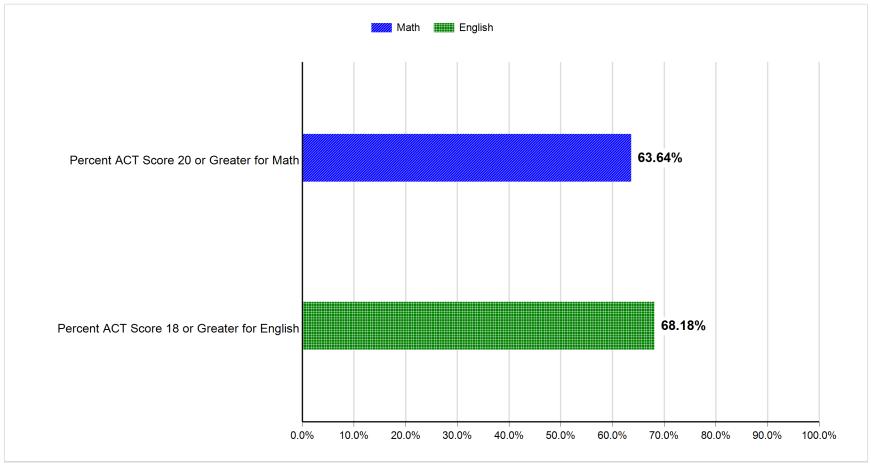
## **High School Completion: Data Matrix**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	49	95.92	91.18	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	16	93.75	76.92	65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	30	100.00	93.62	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	15	93.33	88.00	79.63
Female	27	96.30	88.24	91.30
Male	22	95.45	94.12	88.89
Migrant	*			94.12
Gap	23	91.30	83.87	80.29
Non-Gap	26	100.00	97.30	96.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



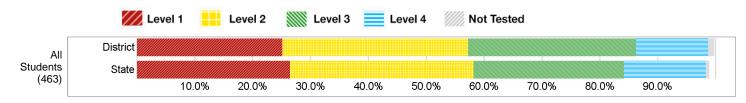
# **College and Career Readiness**



<sup>\*</sup> No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

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### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

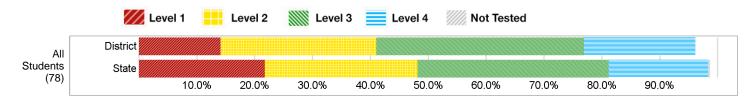
			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	463	25.11	32.10	29.04	12.45	1.08	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	17	29.41	35.29	23.53	11.76	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	158	41.94	34.19	18.06	3.23	1.90	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	264	14.50	29.01	37.40	18.32	0.76	19.88	32.33	29.55	16.85	0.53
Multi-Racial	17	35.29	47.06	11.76	5.88	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	43	48.84	18.60	11.63	6.98	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	208	32.68	36.59	20.00	8.78	1.44	40.34	32.77	18.04	6.33	0.70
Female	237	24.26	34.47	29.36	11.06	0.84	25.74	33.03	26.54	13.39	0.62
Male	226	26.01	29.60	28.70	13.90	1.33	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	261	34.11	34.88	19.77	8.91	1.15	40.27	32.04	17.83	6.63	0.77
Non-Gap	202	13.50	28.50	41.00	17.00	0.99	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

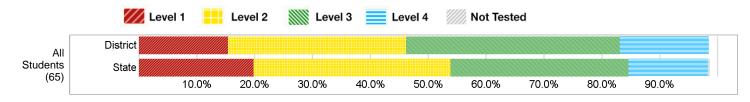
			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	78	14.10	26.92	35.90	19.23	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	27	25.93	40.74	22.22	7.41	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	44	6.82	18.18	43.18	27.27	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	15	26.67	13.33	26.67	13.33	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	36	11.11	41.67	30.56	13.89	0.00	33.85	30.00	25.22	8.37	0.32
Female	39	12.82	35.90	30.77	17.95	0.00	21.80	27.75	33.13	16.15	0.29
Male	39	15.38	17.95	41.03	20.51	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	49	18.37	34.69	24.49	16.33	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	29	6.90	13.79	55.17	24.14	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 04



#### All Assessed: Math Grade 04 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	65	15.38	30.77	36.92	15.38	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	19	26.32	36.84	31.58	0.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	42	7.14	28.57	42.86	21.43	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	30	23.33	33.33	30.00	10.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	37	13.51	32.43	40.54	10.81	0.00	19.61	35.53	30.72	12.71	0.35
Male	28	17.86	28.57	32.14	21.43	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	35	28.57	31.43	28.57	8.57	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	30	0.00	30.00	46.67	23.33	0.00	5.69	30.85	41.37	22.01	0.32

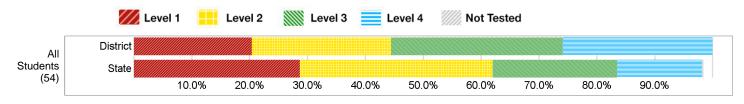
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 05



#### All Assessed: Math Grade 05 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	54	20.37	24.07	29.63	25.93	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	18	50.00	27.78	16.67	5.56	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	29	6.90	13.79	41.38	37.93	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	30	30.00	40.00	16.67	13.33	0.00	42.67	32.94	14.77	6.76	0.19
Female	33	24.24	24.24	24.24	27.27	0.00	29.47	35.46	20.75	13.01	0.37
Male	21	14.29	23.81	38.10	23.81	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	34	29.41	35.29	17.65	17.65	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	20	5.00	5.00	50.00	40.00	0.00	12.62	34.22	29.50	23.60	0.35

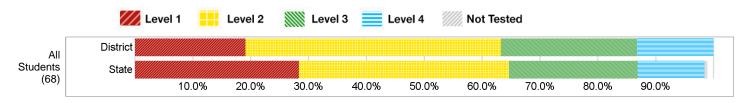
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

	19.12 0 * 40.91 n * 1 * 1 * 1 * 1 * 1 * 1 * 1 * 1 * 1 *		Distri	ct Current	Year			State	e Current	Year	
			Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	68	19.12	44.12	23.53	13.24	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	22	40.91	45.45	9.09	4.55	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	43	6.98	41.86	32.56	18.60	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	30	33.33	46.67	6.67	13.33	0.00	43.57	34.68	14.39	5.01	0.55
Female	31	19.35	48.39	19.35	12.90	0.00	26.83	37.51	23.15	11.19	0.48
Male	37	18.92	40.54	27.03	13.51	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	35	31.43	45.71	11.43	11.43	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	33	6.06	42.42	36.36	15.15	0.00	11.91	38.28	31.15	18.64	0.42

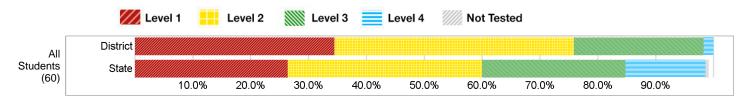
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	60	34.48	41.38	22.41	1.72	3.33	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	22	47.62	38.10	14.29	0.00	4.55	55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	33	25.00	40.63	31.25	3.13	3.03	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	25	50.00	37.50	12.50	0.00	4.00	42.69	34.88	15.33	5.40	0.73
Female	28	22.22	40.74	33.33	3.70	3.57	26.22	34.61	24.36	13.78	0.53
Male	32	45.16	41.94	12.90	0.00	3.13	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	36	45.71	37.14	17.14	0.00	2.78	42.42	34.02	15.22	5.56	0.85
Non-Gap	24	17.39	47.83	30.43	4.35	4.17	11.21	33.22	33.77	21.68	0.30

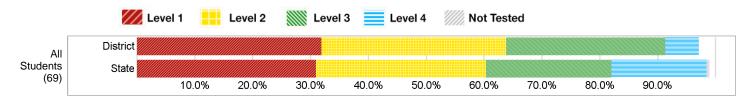
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

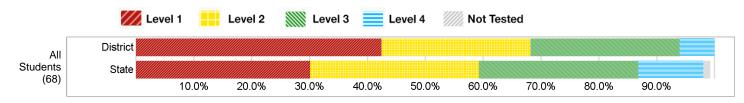
			Distri	ct Current	Year	41.76     32.14     16.48     7.69       0.00     61.85     25.04     7.93     3.03       30.30     21.21     20.61     26.67       50.71     23.21     13.93     7.86       40.00     40.00     10.00     10.00       0.00     24.74     30.22     24.54     19.12       34.55     32.98     18.85     11.52       67.57     14.83     3.79     2.11       76.95     12.89     3.91     2.73       0.00     46.23     30.04     14.55     6.91       0.00     28.45     30.79     22.96     16.53					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4						Percent N.T
All Students	69	31.88	31.88	27.54	5.80	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	25	48.00	28.00	12.00	4.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	37	21.62	32.43	37.84	8.11	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	29	48.28	24.14	17.24	3.45	0.00	46.23	30.04	14.55	6.91	0.56
Female	36	41.67	27.78	30.56	0.00	0.00	28.45	30.79	22.96	16.53	0.52
Male	33	21.21	36.36	24.24	12.12	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	39	43.59	30.77	17.95	2.56	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	30	16.67	33.33	40.00	10.00	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 11



#### All Assessed: Math Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	68	42.42	25.76	25.76	6.06	2.94	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	24	56.52	21.74	21.74	0.00	4.17	57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	36	31.43	25.71	31.43	11.43	2.78	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	27	42.31	30.77	23.08	3.85	3.70	45.93	27.93	18.09	4.44	2.00
Female	33	37.50	34.38	25.00	3.13	3.03	28.30	29.39	30.79	10.08	1.17
Male	35	47.06	17.65	26.47	8.82	2.86	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	32	48.39	29.03	19.35	3.23	3.13	47.40	26.70	16.84	4.09	1.93
Non-Gap	36	37.14	22.86	31.43	8.57	2.78	19.91	30.61	33.87	15.37	0.81

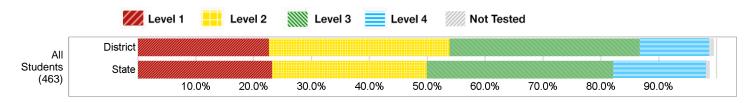
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	463	22.66	31.15	32.90	11.98	0.86	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	17	23.53	35.29	29.41	11.76	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	158	41.29	29.68	23.87	2.58	1.90	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	264	10.65	31.18	39.54	17.87	0.38	17.62	26.41	35.67	18.89	0.54
Multi-Racial	17	41.18	29.41	23.53	5.88	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	43	60.47	16.28	6.98	2.33	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	208	32.20	29.76	27.80	8.29	1.44	36.33	28.89	24.04	7.81	0.84
Female	237	17.45	33.19	34.47	14.04	0.84	18.54	25.35	35.29	19.34	0.68
Male	226	28.13	29.02	31.25	9.82	0.88	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	261	34.11	29.84	26.36	7.36	1.15	36.44	28.67	23.44	7.86	0.91
Non-Gap	202	7.96	32.84	41.29	17.91	0.50	9.66	24.74	41.15	24.33	0.49

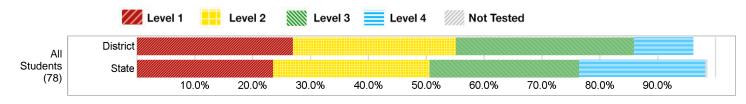
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language

### All Assessed: ELA Grade 03



### All Assessed: ELA Grade 03 - Data Matrix

		District Current Year					State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	78	26.92	28.21	30.77	10.26	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	27	48.15	22.22	22.22	3.70	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	44	15.91	29.55	38.64	11.36	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	15	53.33	13.33	13.33	0.00	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	36	30.56	30.56	25.00	11.11	0.00	35.37	29.58	20.34	11.87	0.55
Female	39	23.08	30.77	23.08	20.51	0.00	20.11	26.69	26.89	25.03	0.37
Male	39	30.77	25.64	38.46	0.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	49	34.69	26.53	22.45	10.20	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	29	13.79	31.03	44.83	10.34	0.00	9.59	23.49	33.16	33.69	0.24

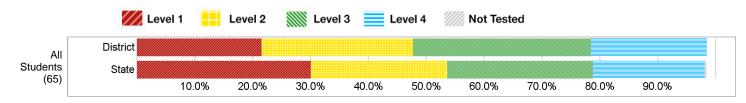
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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### All Assessed: ELA Grade 04



#### All Assessed: ELA Grade 04 - Data Matrix

	Students         Level 1         Level 2         Level 3         Level 4         N.T         Level 1         Level 2         Level 3         Level 3         Level 4         N.T         Level 1         Level 2         Level 3         Level 2         Level 2         Level 2         Level			Year							
										Percent Level 4	Percent N.T
All Students	65	21.54	26.15	30.77	20.00	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	19	36.84	26.32	26.32	5.26	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	42	9.52	28.57	35.71	26.19	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	30	30.00	26.67	33.33	6.67	0.00	43.89	23.94	19.60	9.51	0.41
Female	37	18.92	29.73	29.73	18.92	0.00	25.43	23.65	26.43	22.89	0.35
Male	28	25.00	21.43	32.14	21.43	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	35	34.29	25.71	31.43	5.71	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	30	6.67	26.67	30.00	36.67	0.00	13.61	23.26	32.38	30.72	0.34

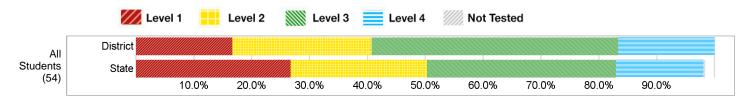
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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### All Assessed: ELA Grade 05



#### All Assessed: ELA Grade 05 - Data Matrix

	Number Students Percent Level 1 Level 1 24			ct Current	Year			State	e Current	Year	
			Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	54	16.67	24.07	42.59	16.67	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	18	38.89	22.22	38.89	0.00	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	29	0.00	27.59	41.38	31.03	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	30	26.67	23.33	43.33	6.67	0.00	40.00	24.32	24.98	7.69	0.28
Female	33	21.21	27.27	30.30	21.21	0.00	22.75	22.11	35.40	18.27	0.41
Male	21	9.52	19.05	61.90	9.52	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	34	26.47	23.53	41.18	8.82	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	20	0.00	25.00	45.00	30.00	0.00	11.19	22.50	42.26	23.96	0.39

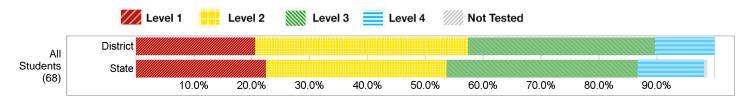
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

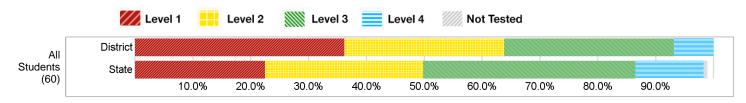
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	68	20.59	36.76	32.35	10.29	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	22	54.55	31.82	13.64	0.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	43	2.33	37.21	44.19	16.28	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	30	36.67	36.67	20.00	6.67	0.00	34.99	33.15	23.67	5.31	0.67
Female	31	19.35	35.48	38.71	6.45	0.00	17.80	29.10	37.14	14.42	0.53
Male	37	21.62	37.84	27.03	13.51	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	35	37.14	34.29	22.86	5.71	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	33	3.03	39.39	42.42	15.15	0.00	8.74	29.16	43.65	18.40	0.40

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### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	60	36.21	27.59	29.31	6.90	3.33	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	22	52.38	23.81	23.81	0.00	4.55	49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	33	25.00	31.25	31.25	12.50	3.03	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	25	41.67	25.00	25.00	8.33	4.00	36.95	30.28	25.50	4.91	0.94
Female	28	7.41	29.63	51.85	11.11	3.57	18.07	24.86	40.81	14.86	0.64
Male	32	61.29	25.81	9.68	3.23	3.13	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	36	48.57	22.86	22.86	5.71	2.78	37.03	29.48	25.21	4.92	1.07
Non-Gap	24	17.39	34.78	39.13	8.70	4.17	8.74	25.30	47.49	18.26	0.33

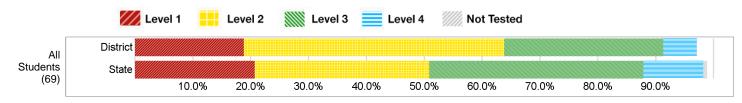
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Distri	ct Current	Level 3     Level 4     N.T     Level 1     Level 2     Level 3     Level 3     Level 4     1       27.54     5.80     0.00     20.71     30.16     37.01     10.32     6       25.48     36.01     30.75     4.71       8.00     4.00     0.00     42.25     34.05     19.16     2.32       28.22     22.70     33.13     12.88       32.13     30.32     25.63     4.69						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3							Percent N.T
All Students	69	18.84	44.93	27.54	5.80	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	25	32.00	48.00	8.00	4.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	37	10.81	40.54	40.54	8.11	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	29	37.93	34.48	13.79	6.90	0.00	32.05	33.54	27.56	4.03	0.78
Female	36	22.22	50.00	27.78	0.00	0.00	14.42	28.86	42.03	13.15	0.68
Male	33	15.15	39.39	27.27	12.12	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	39	30.77	43.59	15.38	5.13	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	30	3.33	46.67	43.33	6.67	0.00	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 25 of 33

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 11



### All Assessed: ELA Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	68	17.91	28.36	38.81	14.93	1.47	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	24	26.09	30.43	39.13	4.35	4.17	28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	36	11.11	22.22	44.44	22.22	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	27	23.08	30.77	34.62	11.54	3.70	24.00	28.83	31.65	11.83	1.96
Female	33	6.25	28.13	46.88	18.75	3.03	8.73	22.05	40.72	27.10	1.19
Male	35	28.57	28.57	31.43	11.43	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	32	25.81	32.26	32.26	9.68	3.13	25.50	28.73	30.06	10.65	1.93
Non-Gap	36	11.11	25.00	44.44	19.44	0.00	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Science All Grades



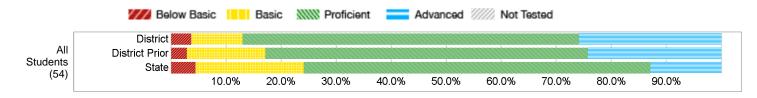
#### All Assessed: Science All Grades - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	192	5.29	31.22	49.74	13.76	1.56	4.44	27.78	55.00	12.78	1.64	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	68	9.09	42.42	45.45	3.03	2.94	10.64	46.81	40.43	2.13	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	102	2.94	24.51	50.98	21.57	0.00	2.54	22.03	58.47	16.95	1.67	1.89	20.46	65.57	12.09	1.04
Multi-Racial	11	9.09	27.27	54.55	9.09	0.00						4.02	25.85	61.61	8.51	1.67
Student With Disabilities	15	46.67	26.67	20.00	6.67	0.00	41.67	16.67	41.67	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	87	7.14	33.33	50.00	9.52	3.45	7.69	33.85	50.77	7.69	0.00	6.93	35.84	51.87	5.35	2.01
Female	102	3.96	37.62	52.48	5.94	0.98	6.45	31.18	55.91	6.45	2.11	3.46	26.31	62.61	7.63	1.31
Male	90	6.82	23.86	46.59	22.73	2.22	2.30	24.14	54.02	19.54	1.14	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	106	6.80	34.95	49.51	8.74	2.83	8.33	32.14	53.57	5.95	1.18	6.98	36.10	51.37	5.55	2.00
Non-Gap	86	3.49	26.74	50.00	19.77	0.00	1.04	23.96	56.25	18.75	2.04	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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#### All Assessed: Science Grade 05



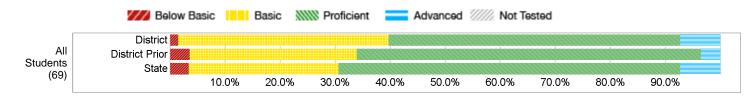
#### All Assessed: Science Grade 05 - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	54	3.70	9.26	61.11	25.93	0.00	2.86	14.29	58.57	24.29	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	18	11.11	16.67	66.67	5.56	0.00	8.70	30.43	56.52	4.35	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	29	0.00	3.45	55.17	41.38	0.00	0.00	6.82	59.09	34.09	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	30	6.67	16.67	60.00	16.67	0.00	6.25	21.88	59.38	12.50	0.00	8.28	30.00	54.79	6.93	1.24
Female	33	6.06	15.15	63.64	15.15	0.00	6.06	12.12	66.67	15.15	0.00	4.78	21.95	63.97	9.31	0.91
Male	21	0.00	0.00	57.14	42.86	0.00	0.00	16.22	51.35	32.43	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	34	5.88	14.71	61.76	17.65	0.00	5.88	20.59	61.76	11.76	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	20	0.00	0.00	60.00	40.00	0.00	0.00	8.33	55.56	36.11	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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#### All Assessed: Science Grade 08



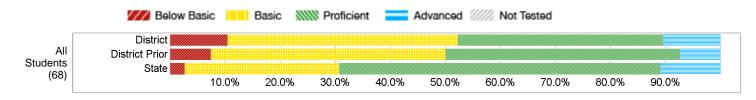
#### All Assessed: Science Grade 08 - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	69	1.47	38.24	52.94	7.35	1.45	3.57	30.36	62.50	3.57	1.75	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	25	4.00	56.00	36.00	4.00	0.00						10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	37	0.00	27.03	62.16	10.81	0.00	2.50	25.00	70.00	2.50	2.44	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	29	3.57	46.43	46.43	3.57	3.45	6.67	46.67	40.00	6.67	0.00	6.23	39.22	51.14	3.40	1.40
Female	36	0.00	50.00	50.00	0.00	0.00	3.23	35.48	61.29	0.00	3.13	3.19	28.20	62.84	5.77	0.81
Male	33	3.13	25.00	56.25	15.63	3.03	4.00	24.00	64.00	8.00	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	39	2.63	47.37	47.37	2.63	2.56	7.69	38.46	50.00	3.85	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	30	0.00	26.67	60.00	13.33	0.00	0.00	23.33	73.33	3.33	3.23	0.43	15.50	72.96	11.10	0.47

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#### All Assessed: Science Grade 11



#### All Assessed: Science Grade 11 - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	68	10.45	41.79	37.31	10.45	1.47	7.41	42.59	42.59	7.41	3.57	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	24	13.04	47.83	39.13	0.00	4.17	12.50	56.25	31.25	0.00	0.00	6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	36	8.33	38.89	36.11	16.67	0.00	5.88	38.24	44.12	11.76	2.86	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	27	11.54	38.46	42.31	7.69	3.70	11.11	44.44	44.44	0.00	0.00	5.56	40.60	48.18	5.65	2.69
Female	33	6.25	46.88	43.75	3.13	3.03	10.34	48.28	37.93	3.45	3.33	2.05	29.18	60.93	7.83	1.39
Male	35	14.29	37.14	31.43	17.14	0.00	4.00	36.00	48.00	12.00	3.85	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	32	12.90	41.94	38.71	6.45	3.13	12.50	41.67	45.83	0.00	4.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	36	8.33	41.67	36.11	13.89	0.00	3.33	43.33	40.00	13.33	3.23	0.74	19.62	65.47	14.17	0.91

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#### **NAEP Overview**

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <a href="http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp">http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp</a> or <a href="http://nces.ed.gov/nationsreportcard/reading/achieve.asp">http://nces.ed.gov/nationsreportcard/reading/achieve.asp</a>.

#### **Participation Rates**

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

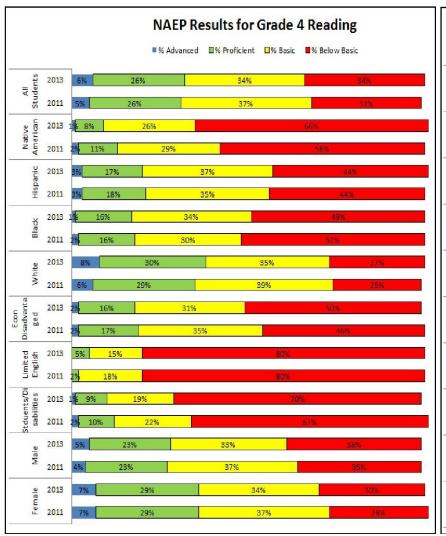
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

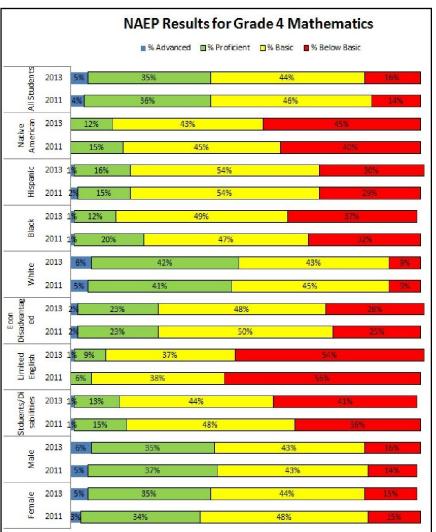
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at <a href="Michael-Rickert@state.sd.us">Michael-Rickert@state.sd.us</a>



#### **NAEP Performance - Grade 4**







### **NAEP Performance - Grade 8**

